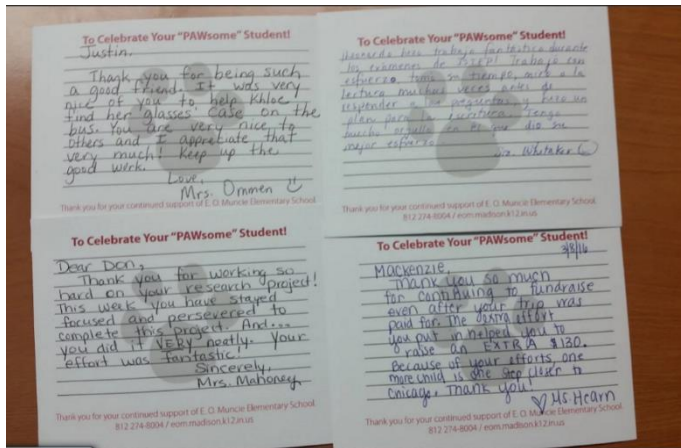


Behavior to ROAR About!



E.O. Muncie Elementary is Making it Happen!



OUR PROMISING PRACTICE

We are in the second year of implementation of Positive Behavior Intervention Supports. This model provides a clear and consistent learning environment for students ensuring their safety and academic success. The program is focused on acknowledging students for consistent positive behavior:

- There are expectations for all students, parents, staff, and settings.
- Teachers are acknowledging positive student behavior.
- Direct instruction of expected behaviors will occur throughout the school year.
- Routines and language with respect to appropriate school behavior are consistent throughout the school.
- Students are rewarded for expected behavior by staff with Tiger Tickets that they can spend at various times throughout the school year.
- Problem behavior will be responded to with consistent consequences that are focused on re-teaching the expected behaviors.

WE ARE

E. O. Muncie Elementary School, part of the Madison Consolidated School Corporation. Our school is a K-5 elementary with about 540 students in our school and 1100 in our district. We are located in Madison, IN, which has a population of 32,416.

OUR STUDENTS & FAMILIES

We are comprised of 84.5% White, 6.7% Hispanic, 3.0% Asian, 1.3% Black, 4.3% Multiracial, and .2% American Indian. Over 60% of our students qualify for free or reduced lunch. 10% of our students are English Learners.

OUR STAFF

E.O. Muncie consists of 23 classroom teachers, 7 special needs teachers, 5 specials teachers, 1 EL teacher, 4 title I teachers, and instructional assistants and that work collaboratively with our staff and students.

OUR STEPS

1. A PBIS Committee was formed and worked together to create a behavior matrix (overall, and in several common areas) that outline expectations for student/staff behavior.
2. Students were instructed on these expectations, which are posted throughout the building, and are redirected to these often. Re-teaching of these expectations is the common form of discipline.
3. PBIS committee members meet monthly to discuss next steps and implementation. Behavioral data meetings are held monthly to gauge impact on student office referrals.
4. **One of the highlights this year of the PBIS Committees work is the PAWsome student postcards that are filled out by staff members and sent home in the mail. Students' names are also read over the announcements and the student receives a paw on our PAWsome student wall.**

IN OUR OWN WORDS

- "This is a great idea!" Mrs. Ison, 5th grade teacher
"It's nice to send positive notes to families!" Mrs. Smith, kindergarten teacher
"Look what my child's school sent! They are the greatest! - 1st grade parent on social media
"You sent me a note in the mail! I like getting mail! - Kindergarten student